Lake Shore Public Schools - Individualized Development Plan

Teacher Name:	Status:	
Building(s):	Evaluator:	Mentor:
You have received this form because you your most recent annual evaluation. focus their support on this school year. Individualized Development Plan (IDP	Please provide input below on areas Your evaluator will review this infor	that you would like your evaluator to
Submit this form to your evaluator n	o later than the second Friday in C	<u>October</u> .

Date

Teacher Signature

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Individualized Development Plan

Evaluator: An IDP is required for any teacher in the first year of the probationary period (first full year of employment) or who received a rating of minimally effective or ineffective on the most recent annual year-end evaluation. The IDP must include a purpose, including the specific rationale for implementation, statement(s) of concern, goals identifying areas for improvement, and objective steps to follow to meet those goals. IDP goals should be a focus of future observations, conversations, mid-year reviews, and the year-end evaluation.

Purpose:		
Goals:		
Timeline:		
Evidence of Completion:		
Administrative Support Provided:		
Administrative Support I Tovided.		

Teacher Signature

Date

Evaluator Signature

Date

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Mid-Year Progress Report

Evaluator: The mid-year progress report should:

- Be aligned with the teacher's IDP and based at least in part on student achievement
- Include specific performance goals for the remainder of the school year
- Include recommended training that would assist the teacher in meeting identified goals
- Be developed in consultation with the teacher and include goals and support that is designed to assist the teacher to improve their rating

Mid-Year	Progress:
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Evaluator Signature

Date

Teacher: Provide input below on areas that you would like your evaluator to focus their support on for the remainder of this school year. You may attach any documentation and/or artifacts that you would like your evaluator to review.

Teacher Signature

Date